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# Education Advising Offices in Morocco

The Education Advising Offices at AMIDEAST Rabat and Casablanca are certified EducationUSA advising centers affiliated with the United States Department of State. EducationUSA centers promote U.S. higher education around the world by offering free, comprehensive, objective and timely information about educational opportunities in the United States and guidance to qualified individuals on how to best access those opportunities.

Education Advising Offices do not endorse or rank any college or university, nor do they endorse services provided by companies or organizations in the areas of test preparation, admissions, placement, language training or visa procurement.

## Basic services available from the Education Advising Offices include:

- College counseling and guidance
- Standardized test information (i.e. TOEFL iBT, SAT, etc.)
- Bulletins, handouts and education-related publications
- Study in the USA presentations
- Pre-departure orientations

This booklet provides preliminary information on study in the United States. For more information about Education Advising Offices affiliated with the U.S. Department of State's Bureau of Educational and Cultural Affairs, please see <https://www.educationusa.state.gov> and <http://www.exchanges.state.gov>

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Walk-in services provided, appointments also

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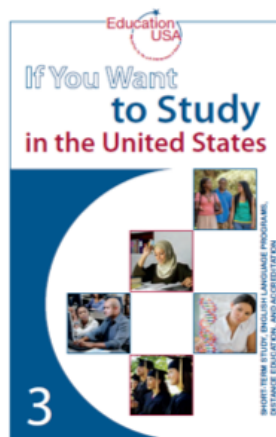
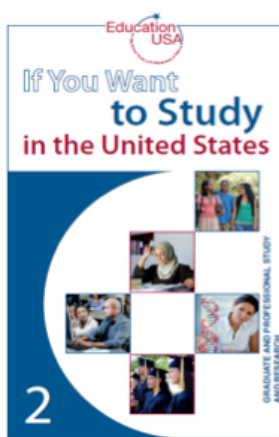
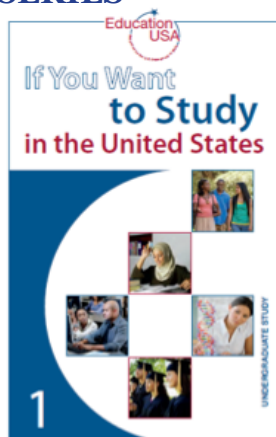
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Walk-in services provided, appointments also

# Resources for Study in the USA

The following resources are available in Arabic and English.

To request, please email the EducationUSA Advisor at [shadi@amideast.org](mailto:shadi@amideast.org)

## IF YOU WANT TO STUDY IN THE UNITED STATES SERIES



## E-JOURNALS



## PRE-DEPARTURE MATERIALS

- \* Pre-departure Orientation PowerPoint
- \* SEVIS: Maintaining Your Status
- \* Pre-departure Orientation Narrative
- \* U.S. Visit and Information and Procedures
- \* Helpful Information to have as you depart to the USA

# Study in the United States

## Frequently Asked Questions

### 1. What is the structure of U.S. higher education?

Higher education in the U.S. is comprised of undergraduate and graduate degree programs. Undergraduate programs generally grant associate's degrees (two years) and bachelor's degrees (four years). Master's degrees and doctoral degrees are conferred at the graduate level.

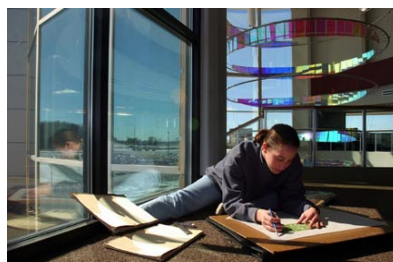
Level	Year in School	U.S. Degree	Moroccan Equivalent
High School	Grade 9 - Freshman Grade 10 - Sophomore Grade 11- Junior Grade 12 - Senior	High School Diploma	Baccalaureate Or International Baccalaureate
Under-Graduate	1st Year - Freshman 2nd Year - Sophomore 3rd Year - Junior 4th Year - Senior	Associate's Degree  Bachelor's Degree	Bachelor's Degree
Graduate	1st Year 2nd Year 3-8 Years	Master's Degree  Ph.D	Master's Degree  Ph.D

## 2. Are “colleges” and “institutes” in the U.S. as good as “universities”?

Degree-granting institutions, accredited by a U.S. Department of Education-approved accrediting organization, can be referred to by any of these terms. Colleges and institutes are not inferior to universities. As a general rule, colleges tend to be smaller than universities and may only offer undergraduate degrees, while universities offer graduate degrees. Institutes often specialize in certain fields such as business, engineering and art.

## 3. What is a community college?

Community colleges provide two-year associate's degree programs as well as technical and vocational programs. They can be public or private institutions and are sometimes called junior colleges or two-year colleges. Tuition costs are often lower at two-year institutions, and many have articulation/twinning agreements to allow students in transfer programs to move easily into the third year of a bachelor's degree program at a university. A growing number of international students choose to study at community colleges.



طالب في كلية مجتمع أونس في ولاية أوهايو يرسم مخططاً لمنزل ضمن فصل الرسم. الصورة من مايكل ليومكيهيل AP/WWP

## 5. When do I begin my search for universities in the States?

It is recommended that you begin your search 12-18 months before your intended departure date. For example if you plan to start study in the U.S. in September 2016, you should begin your search in June/July of 2015 or earlier.

## 6. How do I begin my search?

Ask yourself a few questions:

- What do I want to study?

- Does my secondary school coursework prepare me for the demands of this major?
- Can I meet admission requirements?
- What kind of environment do I want to live in? (large city, small town, cold climate, close to family, etc.)
- Do I want to go to a small (Under 5,000), medium (10,000+) or large (20,000+) school?
- What is my budget and how much can my family afford?
- Do I want to go to a private or public institution?
- Do I want to attend a university that has services for international students?

There are some excellent websites that can help narrow your search.

### **7. Can you give me a list of the top schools in business?**

Many ranking lists are created by magazines and other publications. No list has official status or is endorsed by the U.S. government. Rankings are likely to be subjective and are generally based on a wide range of criteria that do not necessarily include academic standards. The more established rankings may give you a starting point for your decision; however, the “best” college or university for you will be based on many other factors, including how you feel about a program’s potential to meet your needs.

### **8. How many universities should I apply to?**

If you have conducted thorough research with an Education Adviser, you will probably only need to apply to 6-12 institutions.



### **9. What documents must I submit for admission to U.S. colleges and universities?**

Individual institutions set their own admission requirements and application procedures. Check college/university websites and/or printed application materials for details. You may be required to submit the following items before universities evaluate your application:

- Completed application form

- Application fee (No cash! Most schools prefer a certified check or international money order, or through a credit card)

- Official copy of your academic transcripts stamped by the Ministry of Education/Higher Education. If the transcript is not in English, then it needs to be translated by a Ministry of Education/ Higher Education-approved translator and then stamped by the Ministry of Education/Higher Education

- Personal statement
- Two or three letters of recommendation
- Financial documents proving you have adequate funds, or a scholarship, to study in the U.S.

- Official standardized test scores sent directly to the university from the testing company (TOEFL iBT/SAT/GMAT/GRE, etc.)

All items must be submitted according to application deadlines set by the college. Deadlines can range anywhere from 3 to 9 months before classes start.

#### **10. Which standardized tests will I be required to take?**

Generally speaking, the TOEFL iBT is required of all international applicants, regardless of the intended field or level of study. Undergraduate students are often required to take the SAT Reasoning Test. Some competitive institutions require scores from the SAT Subject Tests. With the exception of GMAT for MBA programs, graduate students are almost always required to take the GRE General Test. A few graduate programs will require scores from the GRE Subject Tests in addition to the GRE General Test. You need a strong command of both spoken and written English. If an applicant cannot speak English, then that individual would need to enroll in an Intensive English or English as a Second Language (ESL) program and achieve a designated level of proficiency prior to matriculation. Always check university websites for specific details on standardized test requirements.

#### **11. I would like to take a preparation course for a standardized test (TOEFL iBT, SAT, GRE, etc). Do you offer these classes at the Embassy/Consulates?**

The U.S. Embassy/Consulates do not provide classes for the public. There may be some



language schools or institutes in your area that offer preparation courses. There are also online preparation courses and practice tests. For more information contact the Education Advising Office at AMIDEAST.

**12. The university to which I am applying asked that my transcripts be reviewed by a credential evaluator. What does this mean?**

Universities might evaluate your grades and documents themselves, or they might require international applicants to pay an outside company, called a credential evaluator, to evaluate them. Follow application directions provided on the institution's website. Some universities will indicate what credential evaluation company they want you to use. For a list of evaluators, go to the National Association of Credential Evaluation Services website at <http://www.naces.org/members.htm>

**13. My application requires a notarized signature. How can I get my signature notarized?**

Some applications, mostly for medical schools, require an applicant's signature to be notarized. This service is offered through American Citizen Services at the U.S. Consulates General in Casablanca. Details can be found at <http://morocco.usembassy.gov/service/public-services/notaries.html>

**14. When are the university application deadlines?**

For students interested in starting programs in August/September, deadlines may be as early as November of the previous year. Since every university has its own deadlines, it is best to locate these dates on each university's website. There are also universities that have rolling admissions where applications can be submitted throughout the year and decisions made on a monthly basis.

**15. How much does it cost to study in the U.S.?**

The cost of study in the United States varies widely among universities and the cost of living from one location to the next. Comprehensive costs can range from US\$16,000 per year to over US\$60,000 per year. The figures listed below are designed to provide some indication of how

much students can expect to pay for 12 months of study in the U.S.

Finances Per Year

Tuition	\$8,000-\$40,000	Personal Expenses	\$1,200-\$3,000
Room –board	\$4,000-\$15,000	Travel to USA	\$1,500-\$2,000
Book-Supplies	\$500-\$1,500	Total	\$16,000-\$63,000
Health Insurance	\$500-\$1,000		

**16. How do I find out if a college/university is accredited by a U.S. Department of Education (USDOE)-approved accrediting organization?**

The U.S. Department of Education has an online database which provides the names of postsecondary institutions and programs accredited by a USDOE-approved accrediting organization. The database has multiple search functions, allowing search options by name, location, type of institution, accrediting association, etc. If you have difficulty navigating these websites, contact an Education Advising Office at AMIDEAST and an Adviser will assist you.



- U.S. Department of Education Database of Accredited Postsecondary Institutions & Programs: <http://www.ope.ed.gov/accreditation/>

- The Council for Higher Education Accreditation (CHEA) is another website that lists postsecondary institutions and programs that are accredited by USDOE-approved accrediting organizations. Council for Higher Education Accreditation <http://www.chea.org>

**17. Will my degree be recognized/equalized in Morocco?**

If you are a Moroccan citizen, you will want to make sure that the colleges/universities you apply to are recognized by the Ministry of Higher Education (MOHE) in Morocco. The Council for Higher Education Accreditation (CHEA) has a list of approved schools by major and degree

type on its website, <http://www.chea.org>. This is important because when you return to Morocco you will want to have your degree equalized by the MOHE.

**18. I went to university in the United States and I need to have my documents authenticated/attested. How do I do this?**

The Education Advising Office at AMIDEAST does authenticate/attest educational documents. AMIDEAST does provide degree verification services.

**19. I want to earn my degree online because I am unable to leave Morocco to study. How do I begin to search for a U.S. Department of Education-approved college/university?**

Distance education is a popular way to study and you will want to make sure that the college/university you enroll in is accredited by a U.S. Department of Education-approved accrediting organization. There are many online colleges and universities that are not recognized.

If in doubt, contact an Education Advising Office for assistance when selecting programs. If you hope to have your online degree recognized by the Ministry of Higher Education, check with them prior to enrollment.



# What Students Should Know Before Enrolling in Distance Education

## Where Are You Thinking of Enrolling?

- By whom is this institution accredited?
- Is the accrediting association recognized by the U.S. Department of Education or CHEA?

## What Program Are You Thinking of Enrolling in?

- Are there any residency requirements?
- What other institutions offer similar programs and do they grant the same credentials for similar work?
- How does the variety of courses offered compare with similar on-site programs?
- How are course materials made available to students?
- What arrangements have been made for me to complete any required laboratory requirements?

## Who Designs, Delivers and Monitors the Program?

- Who designs and delivers the program (and if they are different, how is the delivery controlled)?
- Where can the qualifications and current professional activities of the faculty be found in writing?
- What arrangements are made to ensure faculty-student and student-student interaction?

## Other Expectations of the Institution and Available Student Services

- What academic, linguistic, and technical skills does the institution require for students enrolling in this program?
- What equipment must I have access to and how will the institution help me in any problems that arise concerning the interface between my equipment and their offerings?
- What counseling, career, financial aid, or other non-classroom services are provided for distance education students?

- Is there a student handbook for distance education students? If not, where are these issues addressed?

- What is the process for filing complaints?
- What is the institution's refund policy if I should have to withdraw from this program?

### **Final Check on the Integrity of the Degree**

- How can I assure outsiders that the degree represents an assessment of my work rather than that of someone else?

- Where is there official representation of faculty qualifications, the program's course sequence and requirements, the nature of student/faculty interaction and assumptions about technical skills?

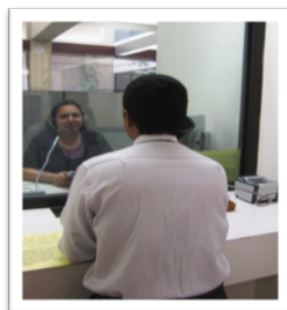
© Dr. Amy Kirle Lezberg,

Consultant in Higher Education and Accreditation

# U.S. Mission Morocco Consular Section

## Applying for a Student Visa to Travel to the United States

The United States welcomes thousands of bright and enthusiastic students from around the world each year. They are drawn to the cultural and academic diversity that exists in our colleges and universities, and they benefit from the challenging and innovative programs available at a range of schools.



We know that the visa application process can sometimes seem overwhelming, especially when you are also applying to schools, for scholarships, and preparing to travel and live far from home.

**It is very important to carefully plan and manage your visa application process to ensure you are prepared for your interview and have enough time before the start date of your studies.** For your convenience, the DS-160 visa application is available online in English and Arabic. Please ensure you answer every single question yourself, as incorrect and incomplete forms will be turned away at the time of appointment. If you choose to hire a service to complete this form, we strongly recommend you review each line for accuracy before arriving at your visa interview to avoid unnecessary delay.

The following guidelines are intended to help you better understand and prepare for the visa application process so it goes as smoothly as possible. All of this information is also available on the Embassy's website: <http://morocco.usembassy.gov/visas.html>. Be sure to review the website information thoroughly and often.

There are 6 steps to getting a student visa.

1. Get a visa photo (taken within the last 6 months; 5cm x 5cm; white background; with the hairline visible, without modification).
2. Visit <http://www.ustraveldocs.com/ma/> to complete the DS-160 online application form, print a deposit slip for your fee payment OR pay online with a credit card, and to schedule your interview.
3. Obtain form I-20 from the University with your admission to your program of study.
4. If you did not pay the fee online, take the deposit slip you printed out at <http://www.ustraveldocs.com/ma/> and pay the visa application fees. Keep the receipt. Once you have paid the fee, you may then schedule your interview online.
5. Go for the interview at the U.S. Consulate.
6. Additional processing as needed by the U.S. Consulate prior to final issuance of the student visa

For more information and up-to-date changes, please be sure to visit our website at

<http://morocco.usembassy.gov/visas.html>

# Student Visa Application Tips

## 1. Schedule an interview at least three months or more before you plan to depart.

In some cases, it can take several months to receive a visa. That's why we recommend you apply early. The consular section recommends that you apply between 3 and 4 months before you plan on studying in the United States. If your available appointment time is less than three weeks before your school start date, you may apply for an emergency appointment after scheduling a regular appointment. The U.S. Mission gives priority to prospective students in scheduling visa interviews.

## 2. Come prepared for the interview.

Many visas are delayed when students do not bring the proper required documentation. To avoid this, make sure you bring the necessary documents:

### Application Package:

- Passport valid for at least 6 months
- Confirmation page from the DS-160
- Form I-20, issued by the institute/ college/university in the United States
- 5x5 cm photo (recent photo, white background, showing hairline, NOT altered in any way)



### Supporting Documents:

- Scholarship letter or bank documents for the last 3 months
- School transcripts of all schools attended, including high school
- SEVIS Receipt – payable at <http://www.fmjfee.com>

## 3. Don't stress about the interview

During the interview, the consul is interested to know things about your background, such



as why you want to travel to the United States, what school you will attend, how you will pay for your education, and your general goals. Virtually all of the Embassy's consuls speak Arabic, and there is always an Arabic-speaking translator available if you need one in the interview.

#### **4. Expect delays**

It is not uncommon for visas to take up to three months or longer to process. While the Consulate will work to process your visa as quickly as possible, some delays cannot be avoided. At the end of the interview the consul will tell you the estimated time required for processing, but this is only an estimate, and processing times may vary. If you need your passport for travel, the consul will gladly return your passport after the interview. This will not affect your visa processing. If more processing is required, the U.S. Consulate will contact you to return your passport so that the visa may be printed. NOTE: Student visas cannot be expedited, so the only way to make sure the visa comes on time is to apply well in advance.

# Application Timeline for Undergraduate Study in the USA

## Junior Year – Grade 11 (1st Year Baccalaureate)

### September

- Begin research on accredited colleges/universities by using the Internet, software, and reference books. Visit or call your School Counselor or Education Adviser.
- Take online career assessments, interest inventories and/or study skills courses.
- Talk with your School Counselor about your career assessment results.
- Take challenging coursework and focus on producing good results.
- Go to the TOEFL iBT website and take a practice test: <http://www.ets.org/toefl>

### October

- Read online student newspapers from colleges/universities to acquire a different perspective on the institutions.
- Get the dates for possible College Fairs. Attend with your mother or father and ask questions.

### November

- To enhance your perspective, pursue discussion with your School Counselor and with people you know who have studied in the U.S.
- Continue your online research, considering factors such as: field of study, quality of institution, ease of admission, location, size, cost, availability of financial aid, housing and international student services.
- Many schools of architecture, film, and the arts will require a portfolio of your work. If this is your area of interest, discover what needs to be in the portfolio you will send one. Begin your preparation.
- E-mail colleges/universities to request information/applications. Most applications are available online. Use the passport spelling of your name and use this spelling throughout the

search/application process.

- Create a special e-mail account so that you can keep university correspondence organized.

When creating your e-mail address, try to use your name as it appears in your passport.

## December

- Get SAT Reasoning Test information from the website <http://sat.collegeboard.com> and review format and questions.

- Take an online SAT Reasoning Test to build your test-taking skills.

- Continue your virtual visits, becoming more and more knowledgeable about application requirements, procedures, and costs. Learn what colleges/universities are looking for in a candidate. List the institutions that interest you most and why.

## January

- Review all the college/university materials you have been collecting and begin to narrow your list from the top 25 to the top 10.

- Discuss this list with your family and your School Counselor. Consider the cost of application fees as you decide on your top 5-10 choices.

- Consider at least one “safe” choice which is a school you are sure you will be admitted to, particularly if you are applying to highly selective colleges/universities.

- Consider applying to summer programs and begin discussion with your family about possible summer visits to university campuses.

## February

- Decide which one of the SAT Reasoning Test dates best fits your schedule. (If you are planning to apply to colleges/universities that also require the SAT Subject Tests, then you’ll need to take the May SAT Reasoning Test and, at the latest, the December SAT Subject Tests.)

- Discuss with your family, how you will pay for the transportation, living expenses, and tuition/fees.

- Attend College Fairs and ask questions.

- If applicable, go online to research college/university sources of financial aid for international

students and, with the help of your School Counselor or Education Adviser, discover if there are sources for financial aid available. Then, download the appropriate financial aid form/applications/materials.

- If you have been enrolled in more than one Secondary School, request that your previous school records be sent to your current School Counselor.

## **March**

- Register online for the May SAT Reasoning Test. Inform your School Counselor of your plan.

- Register online for TOEFL iBT.

- Continue virtual visits to your top choice colleges/universities and, if you intend to apply for financial aid, be sure to download their financial aid applications for international students.

## **April**

- Continue practice sessions for the SAT Reasoning Test.

- Continue discussion with your School Counselor/Education Adviser about your college/university choices.

## **May**

- Take the SAT Reasoning Test.

- Begin to think about whom you wish to ask for the confidential letters of recommendation that will be sent to colleges/universities.

## **June**

- Look for opportunities to improve your English language skills and/or visit U.S. campuses over the summer.

## Senior Year – Grade 12 (2nd Year Baccalaureate)

### September

- Carefully review your college application instructions and establish a timetable for the deadlines you will have to meet for each application.
- Make certain you are aware of policy/procedures for sending applications.
- Review your SAT Reasoning Test, SAT Subject Tests, and TOEFL iBT results with your School Counselor to determine if you'll need to retake any of these examinations.
- If you need to retake a test, register online for the October SAT Reasoning Test, the TOEFL iBT, or register online for the SAT Subject Tests. If an essay is required for your application, begin your first draft.
- If you need to have confidential recommendations, give the appropriate forms to your School Counselor (Secondary School Report) and Teachers (Teacher Evaluation).

### October

- If a portfolio is required for the major you have chosen, select/organize samples of your work.
- Complete the essay for your applications. Make copies.
- Complete the applications using copies of the original forms and ask your School Counselor to look at them. Then, transfer the data to the original and be sure to make copies of the finished product. This includes online applications. Be sure to give your School Counselor your online application number. Make sure any writing is legible.
- If you intend to apply for aid, complete financial aid applications with your family. If you don't intend to apply for aid, ask your parents for their bank official to complete the International Student Certification of Finances Form, which guarantees that adequate funds are available for your educational needs, and include it with your application. Make copies of all documents.
- Make sure that your School Counselor has several copies of your official transcript from previously attended high schools. If English translations are necessary, get them done.
- Get dates for College Fairs/representatives traveling the region.

## November

- Submit your applications with fees (and portfolios if required) to the School Counseling Office by the end of November. Do not wait for the published university deadlines. Do NOT send cash.

- Be sure to request that your scores (TOEFL iBT, SAT Reasoning Test and, if applicable, SAT Subject Tests) are sent to all colleges and universities on your list.

- Check that confidential teacher recommendations have been sent to the School Counselor and college.

- Check to be certain that your High School has sent your official supporting documents to all the colleges/universities on your list.

## December

- If applicable, give your School Counselor the Mid-Year Report Form and request that it be sent at the end of the first semester/term.

- Be prepared to reply immediately to any requests for additional information from your colleges/universities.

## January

- Keep up a good standard of work in class since the final transcript will be sent at the end of the academic year.

- If there are any additional financial aid forms that have been left incomplete, be certain to finish and send them now. Make copies.

- Some institutions require interviews, so a representative might contact you in January or February.

## February

- Continue discussion with your family about the financial plan for your study.
- Initiate the visa application process at: <http://morocco.usembassy.gov/visas.html>

## March

- If you applied to colleges/universities with rolling and/or open admission, you might be

asked to send a deposit soon.

## **April**

- Many colleges/universities inform students this month as to whether or not they have been accepted.

- If more than one college accepts you, select your first choice with the help of your family and School Counselor and then notify the other universities that you do not plan to attend.

- Send your reply and deposit by the stated deadline.
- Keep your School Counselor aware of decisions and developments.
- If you have not done so already, you must begin the visa process now.

## **May**

- If you haven't heard from a university, ask your School Counselor to make contact with the office of admissions.

- If you have incomplete materials regarding acceptance and/or financial aid status, make contact with the office of admissions.

- Review Pre-departure procedures as provided by the Education Adviser at the Embassy/AMIDEAST.

- Confirm housing at your first choice college/university.

## **June**

- Continue visa application process at the Consulate.

- Remind your Secondary School that you wish to have your final transcript sent to your college/university and be certain to give the correct address.

- Once you have your visa, make travel arrangements so that you arrive on time for new student orientation. Do not arrive late.

# College Worksheet

Use the following worksheet to help organize your college search.

Characteristics	College One	College Two	College Three	College Four
Major				
Type of Institution				
Size				
Location				
Housing				
TOEFL iBT/ IELTS				
SAT/ACT				
Cost				
MOHE- approved				
ESL Program				
Deadline				



## Where Will You Study in the United States?



### LOCATION IS AN IMPORTANT CONSIDERATION

- Climate
- Cost of Living
- Urban vs. Rural
- Facilities and Services in the Area

Every region of the United States offers both urban and rural settings. City-based campuses offer a variety of eating, entertainment, cultural and shopping facilities. A rural university may mean a quieter, more college-centered environment. Climate is another consideration. From the four seasons in the Northeast to the desert in Arizona and a sub-tropical climate in Florida, the variety is almost endless. Also keep in mind accessibility to local facilities and services that could be useful to you in your studies. For example, if you wish to major in art history, does the school offer programs that involve students with nearby museums and art galleries?

## Exchange Programs

### U.S. Mission-Public Affairs, Cultural Section

The Government of the United States sponsors a number of cultural and exchange programs to assist offers young Moroccans the opportunity to engage in first-hand cultural exchange with their American peers through our diverse educational and cultural exchange programs. These educational and leadership focused exchange programs range from short visit programs not exceeding one week to long-term postgraduate degrees.

For more information about Educational Exchange Programs eligibility, application, deadlines and programs,

please contact the Cultural Affairs Office in the Public Affairs Section of the U.S. Embassy Morocco at: E-mail : [RabatExchanges@state.gov](mailto:RabatExchanges@state.gov)

Website : [http://morocco.usembassy.gov/exchange\\_programs.html](http://morocco.usembassy.gov/exchange_programs.html)

**Listed below is a brief description of exchange programs offered through the U.S. Mission in Morocco.**



The Fulbright Program is the flagship international

program designed to increase mutual understanding between the people of the United States and the people of other countries. The Program was established in 1946 under legislation introduced by late Senator J. William Fulbright of Arkansas and is sponsored by the United States Department of State's Bureau of Educational and Cultural Affairs (ECA). Approximately 325,400 "Fulbrighters," 122,800 from the United States and 202,600 from other countries, have participated in the Program since its inception more than sixty years ago. The Fulbright Program awards approximately 8,000 grants annually. Currently, the Fulbright Program operates in over 155 countries worldwide. Fulbright programs available in Morocco include:

**The Fulbright Visiting Scholar Program and the Fulbright Scholar-in-Residence Program** bring foreign scholars to lecture and/or conduct postdoctoral research for up to a year at U.S. colleges and universities.

**The Fulbright Foreign Language Teaching Assistant (FLTA) Program** provides opportunities for young English teachers from overseas to refine their teaching skills, increase their English proficiency, and expand their knowledge of U.S. society and values while strengthening foreign language instruction at U.S. colleges and universities. FLTA fellows from Morocco will provide teaching assistance for up to two Arabic language classes and typically live in language dorms and facilitate language clubs.

**The Fulbright U.S. Scholar Program** sends American scholars and professionals abroad to lecture and/or conduct research in a wide variety of academic and professional fields for up to a year.

**The Fulbright Specialists Program** sends U.S. faculty and professionals to serve as expert consultants on curriculum, faculty development, institutional planning and related subjects at overseas academic institutions for a period of 2 to 6 weeks.



**Hubert H. Humphrey Fellowship Program** brings outstanding mid-career professionals from developing and emerging countries to the U.S. for one year. Fellows participate in academic study and gain professional experience.

**The Study of the U.S. Institutes (SUSI) for Scholars, Secondary Educators and Administrators** is an intensive post-graduate level academic program with integrated study tours whose purpose is to provide foreign scholars, secondary educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions in Morocco.

**The Study of the U.S. Institutes (SUSI) for Student Leaders** provides groups of undergraduate student leaders with a deeper understanding of the United States, while simultaneously enhancing

their leadership skills. The program is geared towards undergraduate students between the ages of 18 and 25 who are interested in the topic of Social Entrepreneurship.

The **Global Undergraduate Exchange Program** is a merit-based scholarship for outstanding undergraduate students to study in the United States for one semester in a non-degree full-time study program. Selected students will have the opportunity for in-depth exposure to U.S. society, culture, and academic life by engaging in substantive courses, internship opportunities, and community service at U.S. universities.

The **Middle East Partnership Initiative (MEPI) for Student Leaders** is an intensive leadership exchange program in the United States for undergraduate students from across the Middle East and North Africa. The program consists of two key components: a five-week academic residency at a selected U.S. academic institution and a one-week study tour designed to complement and reinforce the concepts explored in the academic residency. Academic sessions and professional site visits allow students to gain a deeper understanding of governance, civil society, and democratic processes. Practical training in the form of leadership retreats and volunteer internships allow them to develop concrete leadership and organizational skills.

In Morocco, the Fulbright Program is administered by the **Moroccan-American Commission for Educational and Cultural Exchange (MACECE)**, the official binational Fulbright Commission.

#### **Moroccan-American Commission for Educational and Cultural Exchange (MACECE)**

Address: 7 Rue Agadir Rabat, Morocco 10010

Tel: (+212) 537. 76.4 1.09 / 537.76.04.68

Fax: (+212) 537.76.88.52

E-mail: [info@macece.ma](mailto:info@macece.ma)

Website: <http://www.macece.org>

## Useful Websites

Search a variety of online databases to find colleges and universities that match your interests and visit their home pages to get more detailed information. Please note that not all colleges and universities found in online databases are accredited by one of the regional or national accrediting organizations recognized by the U.S. Department of Education. To verify if a school is accredited by a recognized accrediting body, go to either the U.S. Department of Education. Also, please refer to the FREQUENTLY ASKED QUESTIONS section, question 16, or the ACCREDITATION section.

### COLLEGE AND UNIVERSITY SEARCH

The CollegeBoard	<a href="http://www.collegeboard.com">http://www.collegeboard.com</a>
Peterson's	<a href="http://www.petersons.com">http://www.petersons.com</a>
Princeton Review	<a href="http://www.princetonreview.com">http://www.princetonreview.com</a>
Hot Courses USA	<a href="http://www.hotcoursesusa.com">http://www.hotcoursesusa.com</a>
Colleges That Change Lives	<a href="http://www.ctcl.com">http://www.ctcl.com</a>
Gradschools.Com	<a href="http://www.gradschools.com">http://www.gradschools.com</a>
National Center for Education Statistics	<a href="http://nces.ed.gov/collegenavigator">http://nces.ed.gov/collegenavigator</a>
Get Educated (Distance Learning)	<a href="http://www.geteducated.com">http://www.geteducated.com</a>
Online College Database	<a href="http://onlinecollegesdatabase.org">http://onlinecollegesdatabase.org</a>

### ENGLISH AS A SECOND LANGUAGE

Intensive English USA -Institute of International Education	<a href="http://www.intensiveenglishusa.org">http://www.intensiveenglishusa.org</a>
University & College Intensive English Programs	<a href="http://www.uciep.org">http://www.uciep.org</a>
Voice of America – Learning English	<a href="http://learningenglish.voanews.com">http://learningenglish.voanews.com</a>
American English – U.S. Department of State	<a href="http://americanenglish.state.gov">http://americanenglish.state.gov</a>

### SUMMER CAMPS

Education Guide for international students	<a href="http://www.boardingschoolsusa.com">http://www.boardingschoolsusa.com</a>
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Kids and Teen Summer Camps	<a href="http://www.mysummercamps.com">http://www.mysummercamps.com</a>
Summer Camp Directory and Guide	<a href="http://www.summercamps.com">http://www.summercamps.com</a>
Summer Session	<a href="http://summersession.com">http://summersession.com</a>
Peterson's Summer Camps and Programs	
<a href="http://www.petersons.com/college-search/summer-programs-camps-search.aspx">http://www.petersons.com/college-search/summer-programs-camps-search.aspx</a>	

## BOARDING SCHOOLS

The Association of Boarding Schools	<a href="http://www.schools.com">http://www.schools.com</a>
Education guide for international students of secondary school	
<a href="http://www.boardingschoolsusa.com">http://www.boardingschoolsusa.com</a>	
Boarding School Review	<a href="http://www.boardingschoolreview.com">http://www.boardingschoolreview.com</a>

## STANDARDIZED TESTS

Test of English as a Foreign Language (TOEFL iBT)	<a href="http://www.ets.org/toefl">http://www.ets.org/toefl</a>
International English Language Testing System (IELTS)	<a href="http://www.ielts.org">http://www.ielts.org</a>
ACT	<a href="http://www.act.org">http://www.act.org</a>
SAT Reasoning and Subject Tests (SAT)	<a href="http://www.collegeboard.com">http://www.collegeboard.com</a>
Graduate Record Examinations (GRE)	<a href="http://www.gre.org">http://www.gre.org</a>
General Management Admission Council (GMAT)	<a href="http://www.mba.com">http://www.mba.com</a>
Certified Public Accountant (CPA)	<a href="http://www.aicpa.org">http://www.aicpa.org</a>
Educational Commission for Foreign Medical Graduates (ECFMG)	<a href="http://www.ecfm.org">http://www.ecfm.org</a>
United States Medical Licensing Examination (USMLE)	<a href="http://www.usmle.org">http://www.usmle.org</a>
Medical College Admission Test (MCAT)	<a href="http://www.aamc.org">http://www.aamc.org</a>
Dental Admission Testing Program (DAT)	<a href="http://www.ada.org">http://www.ada.org</a>
United States Licensure for International Dentists	<a href="http://www.ada.org">http://www.ada.org</a>
Foreign Pharmacy Graduate Examination Committee (FPGEC)	<a href="http://www.nabp.net">http://www.nabp.net</a>
Commission on Graduates of Foreign Nursing Schools (CGFNS)	<a href="http://www.cgfns.org">http://www.cgfns.org</a>
Law School Admission Test (LSAT)	<a href="http://www.lsac.org">http://www.lsac.org</a>
General Educational Development (GED)	<a href="http://www.prometric.com/ged">http://www.prometric.com/ged</a>

## FINANCES, FINANCIAL AID AND SCHOLARSHIPS

You will need a minimum of \$16,000 per-year to cover the cost of tuition, room and board, books, and personal expenses. Some universities cost over \$60,000. The following are websites that assist with financial aid process and preparing finances for education.

Free Application for Federal Student Aid	<a href="http://www.fafsa.ed.gov">http://www.fafsa.ed.gov</a>
Mapping Your Future	<a href="http://www.mapping-your-future.org">http://www.mapping-your-future.org</a>
Salliemae	<a href="http://www.salliemae.com">http://www.salliemae.com</a>
OACAC	<a href="http://www.oacac.com/docs/intfinaid.pdf">http://www.oacac.com/docs/intfinaid.pdf</a>

## ACCREDITATION

Explanation of Accreditation in the USA	<a href="http://www.ed.gov/admins/finaid/accred/index.html">http://www.ed.gov/admins/finaid/accred/index.html</a>
U.S. Department of Education – Database	<a href="http://www.ope.ed.gov/accreditation">http://www.ope.ed.gov/accreditation</a>
Council for Higher Education Accreditation	<a href="http://www.chea.org/search/default.asp">http://www.chea.org/search/default.asp</a>

## MINISTRIES / EMBASSY

If you are a Moroccan citizen, you will want to make sure that the colleges/universities you apply to are recognized by the Ministry of Higher Education (MOHE) in Morocco. The Council for Higher Education Accreditation (CHEA) has a list of approved schools by major and degree type on its website, <http://www.chea.org>. This is important because when you return to Morocco you will want to have your degree equalized by the MOHE.

Moroccan Ministry of Education	<a href="http://www.enssup.gov.ma">http://www.enssup.gov.ma</a>
Moroccan Ministry of Higher Education	<a href="http://www.men.gov.ma">http://www.men.gov.ma</a>
U.S. Embassy Morocco	<a href="http://morocco.usembassy.gov/">http://morocco.usembassy.gov/</a>

## SOCIAL MEDIA

Facebook – EducationUSA Morocco	<a href="https://www.facebook.com/EducationUSAMorocco/">https://www.facebook.com/EducationUSAMorocco/</a>
Facebook – U.S. Embassy Rabat	<a href="https://www.facebook.com/USEmbassyRabat/">https://www.facebook.com/USEmbassyRabat/</a>
Facebook – U.S. Consulate/ Dar America	<a href="https://www.facebook.com/DarAmericaCasablanca/">https://www.facebook.com/DarAmericaCasablanca/</a>
Facebook – Fulbright Commission for Morocco	<a href="https://goo.gl/ayAn3U">https://goo.gl/ayAn3U</a>

# EducationUSA Livestream Webinars

If you are interested in studying in the United States, now is the time to join one of our livestream webinars. From September to June there are a series of webinars that coincide with The Five Steps to U.S. Study. Each webinar is one hour long and is lead by a professional in the United States. To find the complete schedule and register for a webinar, visit the EducationUSA website at:

[www.educationusa.state.gov](http://www.educationusa.state.gov)

- |                               |                      |
|-------------------------------|----------------------|
| 1. Research Your Options      | (September, October) |
| 2. Complete Your Application  | (November, December) |
| 3. Finance Your Studies       | (January, February)  |
| 4. Apply for Your Visa        | (March, April)       |
| 5. Prepare for Your Departure | (May, June)          |

## Did You Study in the USA?

The Public Affairs Section at the U.S. Embassy maintains an alumni database of graduates of U.S. institutions and participants of U.S. government sponsored exchange programs. Respondents will be advised of opportunities to connect with other U.S. alumni, and invited to future alumni events and activity.

If you studied in the United States and would like to be added, please email the following information to our EducationUSA Advisor at [shadi@amideast.org](mailto:shadi@amideast.org) and our Alumni Coordinator at the U.S. Embassy at [ArrachL@state.gov](mailto:ArrachL@state.gov)

1. Name
2. Nationality
3. U.S. college/university where you earned your degree
4. Year of Graduation
5. Degree earned (BA/BS/MA/MS/PhD)
6. Major
7. Are you willing to be contacted in the future? (Yes/No)
8. E-mail
9. Mobile Phone Number
10. City of Residence



# Glossary of Terms

**Academic Adviser:** A member of the faculty who helps and advises students on academic matters.

**Academic Year:** The period of formal instruction, usually September to May; may be divided into terms of varying lengths – semesters, trimesters, or quarters.

**Accreditation:** This is a voluntary process by which educational institutions meet standards established by an accrediting body. The U.S. Department of Education maintains a database of approval colleges and universities who earned accreditation from national, regional, or professional and specialized accrediting organizations.

**Associate's Degree:** The degree awarded after a two-year period of study towards a specific program; it can either be terminal or, in certain cases transferable (the first two years of a bachelor's degree).

**Bachelor's Degree:** Degree awarded upon completion of approximately four years of full-time study in liberal arts and sciences or professional subjects.

**College:** A postsecondary institution that provides an undergraduate education and, in some cases, master's level degrees. College, in a separate sense, is also a division of a university; for example, College of Business.

**Conditional Acceptance:** Tentative acceptance into a degree-seeking program, pending successful completion of stated requirements/conditions.

**Core Requirements:** Required courses for completion of degree program.

**Course:** Regularly scheduled class session of one to five hours (or more) per week during the term. A degree program is made up of a specified number of required and elective courses

and varies from institution to institution.

**Electives:** Courses that students may choose to take for credit towards their intended degree, as opposed to courses that are core requirements of the degree program.

**Grade Point Average (GPA):** A system of recording achievement based on a numerical average of the grades attained in each course.

**International Student Adviser:** The person associated with a university who is in charge of providing information and guidance to international students in the areas of government regulations, visas, academic regulations, language, housing, travel plans, insurance and legal matters. This person usually works in the International Student Office and might also be referred to as the Designated School Official (DSO).

**Major:** The principal subject area for a higher degree program.

**Minor:** A lesser subject area that is secondary to the major but significant because of the credit hours earned by the student.

**Non-resident Student:** A student who does not meet residency requirements of the state while attending a public (state) university. Tuition fees and admissions policies may differ for residents and non-residents. International students are usually classified as non-residents.

**Notarization:** The certification of a document (or a statement or a signature) as authentic and true by a public official, known in the U.S. as a notary public, or by a lawyer who is also a commissioner of oaths. Sometimes schools of medicine will require an applicant's signature to be notarized.

**Prerequisite:** Program or course that a student is required to complete before being permitted to enroll in a more advanced program or course.

**Quarter:** Period of study, approximately 10-12 weeks duration or one-quarter of the academic year.

**Registration:** Process in which students select courses to be taken during a quarter, semester or trimester.

**Semester:** Period of study approximately 15-16 weeks or one-half the academic year.

**SEVIS:** Student and Exchange Visitor Information System is a networked computer system set up in the United States to track information on non-immigrant international students and scholars attending school in the U.S.

**Trimester:** Period of study consisting of approximately three equal terms of 16 weeks each during the academic year.

**Transfer:** The process of moving from one college or university to another to complete a degree.

**Tuition:** The money an institution charges for instruction and training (does not include the cost of books, housing, etc).

**University:** A large postsecondary institution that offers both undergraduate and graduate degree programs.

Portions of Glossary and the location section is taken from  
If You Want to Study in the United States, Book 1: Undergraduate Study,  
a publication of the U.S. Department of State



iOS



Android

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<https://www.educationusa.info/mobileapp/>



### Interested in studying in the United States?

Check out EducationUSA's new YouTube series, Amreeka 101 on: [www.amreeka101.net](http://www.amreeka101.net)

Follow international students Nawaf and Turki as they go through a full cycle of study in the United States.